



HOLIDAYS HOMEWORK

SESSION – 2022-23

CLASS -VI

SUBJECT-MATHEMATICS

S. NO	SKILL	TOPIC	MARKS
1	WRITING	<p>Solve the worksheet given below:</p> <p>1. Draw the table of: (i) Indian System of Numeration (ii) International System of Numeration and Write the number name of each in the Indian & International system of numeration: a) 9070300 b) 37502093</p> <p>2. Express each of the following numbers as a Roman numeral: a) 49 b) 6 c) 99 d) 137 e) 389</p> <p>3. Estimate the difference between 74582 and 65382 by rounding them off to the nearest thousand, and compare it with the actual difference.</p> <p>4. Use all the digits only once to make the smallest and largest 6-digit number: 3, 7, 2, 0, 6, 4</p> <p>5. Find the product using distributive property of multiplication over addition or subtraction. (a) 3682×105 (b) $568 \times 88 + 568 \times 12$ (c) 3111×998 (d) $7132 \times 105 - 7132 \times 5$</p> <p>6. How many whole numbers are there between 15 and 25?</p> <p>7. Fill in the blanks (i) The largest 3-digit natural number is</p> <p>(ii) The successor of 1,89,999 is</p> <p>(iii) The predecessor of 1,00,000 is</p> <p>(iv) Multiplicative identity for whole numbers is</p> <p>(v) is a factor of every number.</p> <p>(vi) Only even prime number is</p> <p>(vii) 1 lakh = ten thousand</p> <p>(viii) 1 million = hundred thousand</p> <p>(ix) 1 crore = ten lakh</p> <p>(x) 1 crore = million</p> <p>(xi) 1 million = lakh</p>	5

(xii) 1 metre = millimetres
 (xiii) 1 centimetre = millimetres
 (xiv) 1 kilometre = millimetres
 (xv) 1 gram = milligrams
 Q8 Write the predecessor and successor of
 (a) 1997 (b) 12000
 Q9 Find $8 \times 1769 \times 25$.
 Q10. Arrange the following numbers in descending order.
 9801, 25751, 35601, 38802
 Q11. The product of two whole numbers is zero. What do you conclude?
 Q12. Make the greatest and the smallest 4-digit numbers using any four different digits with condition as given. Digit 7 is always at one's place

2
SUBJECT ENRICHMENT ACTIVITIES

Roman Numerals
 Students will cut 1 cm x 1 cm square papers (4 in number) and mark them with letters I, X, V, L and colour them as follows: Yellow colour for all 'I' papers, Red colour for all 'X' papers, Blue colour for all 'V' papers, Green colour for all 'L' papers
 They will note down age of each family members and paste the coloured papers representing age in roman numerals as follows:

S. No.	Relation	Age in Hindu Arabic Form	Roman Numeral
1	Mother	32 Years	XXXII
2			
3			
4			
5			
6			
7			
8			
9			
10			



5

3 PROJECT

Estimations

The students will choose any 5 packed food items, paste their empty packs and complete the following table:

The students will choose any 5 packed food items, paste their empty packs and complete the following table:

S. No	Names of packed food items	Empty Packs	M.R.P. (in rupees)	Estimated Value (by general rule)
1				
2				
3				
4				
5				
To tal				

The students will find out the difference between the Maximum Retail Price (M.R.P.) and the Estimated value of each of the food item and will identify the food item/s for which this difference comes to be maximum and minimum.

CLASS -VI**SUBJECT-SCIENCE**

S. NO	SKILL	TOPIC	MARKS
1	WRITING	Create question bank of CHAPTER 1 – FOOD: WHERE DOES IT COME FROM? CHAPTER 2 – COMPONENTS OF FOOD	5
2	SUBJECT ENRICHMENT ACTIVITIES	1.To find out the nutrients present in different packed food items. Procedure <ul style="list-style-type: none">• Collect five packed food items that are available in market.• Make a list of nutrients found in them.• Find out the amount of each of the nutrients present in them.• Note down your observations.• From your observations, which food items are good or not good for your health.	5
3	PROJECT	Make a model on any one of following:- Simple Electric Circuit, Habitat(Any one), Water pollution, Best out of waste.	5

CLASS -VI

SUBJECT-SST



S. NO	SKILL	TOPIC	MARKS												
1	WRITING	<p>Read the e- autobiography of Dr. B.R Ambedkar “Waiting for a Visa” and write a brief book review on it in the format given below-</p> <table border="1" data-bbox="638 573 1143 804"> <tr> <td data-bbox="638 573 1040 611">Title of Book</td> <td data-bbox="1040 573 1143 611"></td> </tr> <tr> <td data-bbox="638 611 1040 648">Author of Book</td> <td data-bbox="1040 611 1143 648"></td> </tr> <tr> <td data-bbox="638 648 1040 686">Illustrator of Book</td> <td data-bbox="1040 648 1143 686"></td> </tr> <tr> <td data-bbox="638 686 1040 724">Book Description</td> <td data-bbox="1040 686 1143 724"></td> </tr> <tr> <td data-bbox="638 724 1040 762">Star ratings*****</td> <td data-bbox="1040 724 1143 762"></td> </tr> <tr> <td data-bbox="638 762 1040 800">Date</td> <td data-bbox="1040 762 1143 800">signature</td> </tr> </table> <p>(This activity is also part of “AzadikaamritMahotrsav” activities)</p>	Title of Book		Author of Book		Illustrator of Book		Book Description		Star ratings*****		Date	signature	5
Title of Book															
Author of Book															
Illustrator of Book															
Book Description															
Star ratings*****															
Date	signature														
2	SUBJECT ENRICHMENT ACTIVITIES	<p>Map work on the physical map of world locate and identify</p> <p>First place to have-</p> <ol style="list-style-type: none"> 1. Skilled gatherers 2. Establishment of earliest cities 3. Establishment of powerful Magadh empire 4. Place where rice first grown 5. Place where wheat and Barley were first grown 	5												
3	PROJECT	<p>Make a Collage on topic “Diversity” highlighting certain aspects like</p> <ul style="list-style-type: none"> • Food • Clothes • Places of worship • Languages • Culture 													

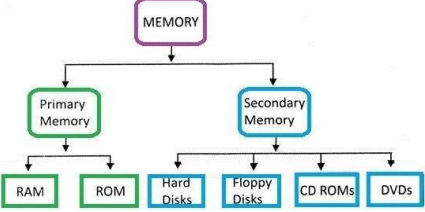
CLASS- VI**SUBJECT-ENGLISH**

S. NO	SKILL	TOPIC	MARKS
1	WRITING	<ul style="list-style-type: none">• Make 40 different types of sentences (10 each) -(declarative, interrogative, imperative, exclamatory) on file sheets.• Do one page of cursive handwriting daily.	5
2	SUBJECT ENRICHMENT ACTIVITIES	<ul style="list-style-type: none">•• Do you have a 'dream' or something you wish to do? Write a paragraph describing what you want or wish to do. Also how you think you can make your dream come true.	5
3	PROJECT	<ul style="list-style-type: none">• Separate any 10 informative news articles (science/technology/education /sports etc) and paste them on a scarp book or file sheets.	5

कक्षा- ६

विषय - हिंदी

क्रम संख्या	कौशल	विषय	अंक
१.	लेखन	<p>*परीक्षा पे चर्चा को लेकर दो मित्रों के मध्य हुई बीच बातचीत को संवाद के रूप में लिखें ।</p>  <p>"रुस और युक्रेन के बीच युद्ध"विषय पर एक अनुच्छेद लिखें ।</p>	५
२.	विषय संवर्धन गतिविधियाँ	<p>*बालरामकथा में आए सभी पात्रों में से अपने मनपसंद के पात्र का अभिनय करते हुए चलचित्र बनाकर भेजें ।</p> <p>*कोई पाँच सुविचार चार्ट पेपर पर लिखें</p> <p>*बीस सुलेख लिखें तथा सुलेख के लिएअलग उत्तरपुस्तिका का प्रयोग करें।</p>	५
३.	परियोजना कार्य	<p>संज्ञा की परिभाषा और संज्ञा के भेद की उदाहरण सहित चार्ट पर एक सारणी बनाए तथा संबंधित चित्र भी चिपकाएँ?</p> 	५

S. NO	SKILL	TOPIC	MARKS
1	WRITING	Do below given worksheets and paste it your computer notebook. Learn Chapter 1 and chapter 2	10
2	SUBJECT ENRICHMENT ACTIVITIES	Paste pictures of Input, output and storage devices on A4 sheet and paste it oncomputer notebook.	5
3	PROJECT	<p>Make a hierarchy structure of computer memory on A4 sheet and paste it on computer notebook. E.g:-</p>  <pre> graph TD MEMORY[MEMORY] --> PrimaryMemory[Primary Memory] MEMORY --> SecondaryMemory[Secondary Memory] PrimaryMemory --> RAM[RAM] PrimaryMemory --> ROM[ROM] SecondaryMemory --> HardDisks[Hard Disks] SecondaryMemory --> FloppyDisks[Floppy Disks] SecondaryMemory --> CDROMs[CD ROMs] SecondaryMemory --> DVDs[DVDs] </pre>	5

WORKSHEET-1

Name: _____

Class _____

Q:-1 Tick() the correct answer:-

(i) Computer is a/an device.

- a) Electric b) Light c) Mechanical d) Electronic

(ii) Microphone is a/an unit.

- a) Input b) Output c) Memory d) Processing

(iii) What are the four main components of a computer system?

- a) CPU, CD-ROM, Mouse, Keyboard
b) Memory, Video Card, Monitor, SPW
c) Modem, Keyboard, Word Processor, Printer
d) CPU, Memory, Input Devices, Output Devices

(iv) Which of the following is an Input Device?

- e) Scanner b) Printer c) Speakers d) Monitor

(i) Which of the following are you most likely to use when playing a computer game?

- a. Touch Screen b) Light Pen c) Joystick d) Trackball

(ii) A computer works on the principle of Input-Output

- a. Shortcut b) Process c) Calculation d) Addition

(iii) The Scanner, Joystick, keyboard etc are

- a. Output Devices b) Processing Devices
c) Input Devices d) Storage Devices

(iv) The processing is done with the help of

- a. CPU b) Monitor c) Keyboard d) Mouse

WORKSHEET-2

Name: _____

Class _____

I. Fill in the blanks:

- (i) There are _____ types of computer memory.
- (ii) _____ and _____ together form a computer system.
- (iii) Primary memory is also known as _____ memory.
- (iv) Secondary memory is also known as external or _____ memory
- (v) A computer understands only two digits _____ and _____.

2. Write the full form of the following:

- (i) CD
- (ii) DVD
- (iii) RAM
- (iv) ROM
- (v) GB
- (vi) PB
- (vii) TB
- (viii) YB

3. True or False:

- a) Memory cards are also known as flash cards.
- b) A bit is the smallest unit of computer memory.
- c) ROM stores the data permanently.
- d) Secondary memory is the internal memory of a computer.
- e) The output given by the computer is the data

कक्षा- ६

विषय - संस्कृत

क्रम संख्या	कौशल	विषय	अंक
१.	लेखन	मम परिचय संस्कृत में दस पंक्तियों में लिखें।	५
२.	विषय - संवर्धन गतिविधिया:	*पांच फलों के नाम संस्कृत में लिखें व चित्र भी बनाएं। *नियतकालीन परीक्षा १ के पाठ्यक्रम की - पुनरावृत्ति करें।	५
३.	परियोजना - कार्यम	अपने परिवार के पांच सदस्यों के नामों का वर्णविच्छेद करें।	५